

Mr. and Mrs. George Dellerege  
**Dellerege, Grace**

Date: **25/02/2015**

Grade: **8**

PEN: **123456789**

## Middle Years Programme Report Card

### English Lang & Lit 8

Teacher: **Emmanuel Cistern**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	5		
Work Habit	6		
Criterion A - Analysing	7		
Criterion B - Organizing	5		
Criterion C - Producing text	4		
Criterion D - Using language	4		

Grace always accepts responsibility for her learning and behaviour during class time. She regularly submits completed homework, projects, class work and assignments in time for submission deadlines. She works consistently throughout the block on academic tasks. Grace is a conscientious worker who listens carefully to introductory lessons and task instructions. She consistently shares her thoughts, and respectfully listens to the opinions of others when trying to solve problems in groups. She is very interested in taking academic risks in her learning pursuits, making her a Risk-Taker on the IB Learner Profile.

### Mathematics 08

Teacher: **Sophie Statan**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	6		
Work Habit	6		
Criterion A - Knowing and understanding	5		
Criterion B - Investigating patterns	4		
Criterion C - Communicating	7		
Criterion D - Applying mathematics in real-world context	8		

During this term, the class has been studying the Pythagoras theorem, set theory and the expanding universe of numbers. Grace is a polite member of the class who always has a good attitude toward all



**Mathematics 08**

(continued)

the tasks in math class. During the class, Grace is able to get on with her work and is able to ask for assistance when required. She is also a good participant in class discussions and is able to share her thoughts with

the class at ease. She is a knowledgeable student and should be able to improve further with a good work ethic.

**Science 08**Teacher: **Sandra Honeywell**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	6		
Work Habit	6		
Criterion A - Knowing and understanding	7		
Criterion B - Inquiring and designing	6		
Criterion C - Processing and evaluating	5		
Criterion D - Reflecting on the impacts of science	7		

This term in science, grade 8 students have been studying the *Cells and Systems* unit, which focuses on parts and processes of plant and animal cells, and human body systems. Grace is a thoughtful and inquiring student who has done quite well this term. Her work on all assignments has been thorough. In term 2, Grace can focus on Criterion C: *Processing and Evaluating*, by including a detailed evaluation of experimental methods and working on the difference between errors and limitations of procedures. Keep up the good work, Grace!

**Individuals & Societies 8**Teacher: **Ollie Kelly**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	4		
Work Habit	5		
Criterion A - Knowing and understanding	4		
Criterion B - Investigating	5		
Criterion C - Communicating	5		
Criterion D - Thinking critically	3		

Thus far this year we have covered the fall of the Roman Empire, Viking society, and Feudal Europe. Grace has made a positive start to the year in Individuals and Societies. She has produced good-quality work. She has communicated basic understanding of most concepts and contexts with few misunderstandings and minor gaps. She demonstrates basic critical and creative thinking most of the time. She uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations. Her research essay on the Vikings was moderately well researched while the writing was scant on proper details. I hope to see continued improvements and discipline through the following term.

**Lang Acquisition French 8**Teacher: **Fatima Pullogi**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	5		
Work Habit	6		
Criterion A - Communicating	6		
Criterion B - Using language	5		
Criterion C - Comprehending spoken and visual text	5		
Criterion D - Comprehending written and visual text	5		

This term Grace studied Countries & Travel in Language Acquisition: French. She chose a European country and presented it to the class in French. Grace is a communicator. She understands and expresses ideas and information confidently. She grasps new material quickly and is eager to participate in lessons. She should use Quizlet at home to improve her written work and practice her pronunciation.

**Design Tech 8B**Teacher: **Tina Mandarin**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	5		
Work Habit	6		
Criterion A - Inquiring and and analysing	5		
Criterion B - Developing ideas	7		
Criterion C - Creating the solution	5		
Criterion D - Evaluating	5		

Over the course of term 1 grade 8 design students have been introduced to the design cycle and Adobe Creative Suites. Grace designed a vector portrait using Adobe Illustrator and is currently learning the basics of interior design and colour theory using Adobe Photoshop. Grace works hard to ensure that her work is completed to the best of her ability. She has shown a strong understanding of the subject by using relevant concepts, facts and developing accurate and concise designs. Grace is demonstrating daily that she is quite a reflective learner.

**Health Career Education 8**Teacher: **Corey Butler**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	RM		
Work Habit	6		

This term in HCE, we covered topics that include: team work and group dynamics, communication skills, goal setting, conflict resolution, and the dangers of stereotyping. Grace has been participating consistently and makes insightful comments about the topics we discuss in class. I look forward to another exciting and informative term.

**Arts Visual 8**Teacher: **Robert Stateside**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	6		
Work Habit	6		
Criterion A - Knowing and understanding	7		
Criterion B - Developing Skills	6		
Criterion C - Thinking creatively	6		
Criterion D - Responding	7		

Grace is a caring student. She demonstrated empathy, compassion and respect towards the needs and feelings of her peers. She worked well during class time and regularly tried her best with all the assignments introduced. Grace took the initiative to seek guidance when she deemed it necessary and applied new concepts taught into her artwork with substantial success. She was able to understand the importance of light source in capturing depth in her images. Furthermore, Grace was able to apply with adequate success perspectives rendering techniques to her drawing studies. To further improve Grace's drawing skills, it is recommend that she continues drawing in her process journal regularly. In addition, to enhance her understanding of the various concepts introduced, she needs to document her research and reflect on her understanding more consistently.

**Daily Phy Activity**Teacher: **Maggie Franken**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
School Activity	RM		

**Physical & Health Educ 8B**Teacher: **Maggie Franken**

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Achievement Grade	6		
Work Habit	6		
Criterion A - Knowing and understanding	7		
Criterion B - Planning for performance	7		
Criterion C - Applying and performing	6		
Criterion D - Reflecting and improving performance	6		

Grace is an open-minded student in PE as she listens well and applied feedback in order to improve her skills. In the football unit, she demonstrated and applied football throwing and catching skills and techniques; and she demonstrated and applied football running patterns. Grace's fitness test scores show she is above average for her age group, and I encourage her to continue to improve all areas of her fitness.

**Community Service Hours 8**

Teacher: **Madeline Purports**

Community Service Hours

Term 1  
15/4

Term 2

Term 3

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**Principal Remarks 8**

Principal: **Trevor Gale**

This is a very good set of reports across all subjects. I look forward to observing more good things from Grace in term 2.

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**Head of School Remarks**

Head of School: **Craig Fairlane**

Grace has set a high standard form herself. I applaud her attitude, effort, and achievement level. Keep up these standards, Grace!