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Report Card 2011/2012 First Quarter

11/7/2011

Mr. and Mrs. George Dellerege
Dellerege, Greg Charles
 86 Old George Town St
 Potomac, MD 20857 USA

Grade: **10**
 Advisor: Olga Mititern
 Quarterly Absence: 2 Late: 2
 YTD Absence: 2 Late: 2

Days Present: 53.00
 YTD Days Present: 55.00

Course	Teacher	Q1	Q2	Exam	Sem1	Q3	Q4	Exam	Sem2	Final
English II	Thomas Baeniarn	94								
Alg II/Trig (Hon)	Fernando Niasen	91.8								
Chemistry (Lab)	Lindsey Lir	89								
Ancient Civilization	Joseph Dasece	92								
Spanish III (Hon)	Deena Bimiff	89								

Course: EN200	English II	Section: 04	Teacher: Thomas Baeniarn
Absent: 3	Tardy: 0		
Quarter 1			
Grade	A		
Effort	4		

In the first quarter we began with a brief study of Jane Eyre, which was the summer reading assignment. Then, we worked extensively on Macbeth, while also reviewing both grammar and vocabulary. The students have written literary analysis essays on both Jane Eyre and Macbeth. They have also begun work on the independent research paper by selecting a short story to analyze and taking extensive personal notes on that story. They will complete this project in the second quarter.

Gregory has been doing great work in English class. He is a conscientious, mature student! His vocabulary quiz grades have been very good. I was also very impressed with his grades on both the Jane Eyre test and the Macbeth quizzes. Clearly, Gregory prepares well and understands the material. Gregory is always very attentive during our class discussions, and he contributes her insights and questions on a daily basis. I hope he'll keep up the wonderful work!

Course: MA260 Alg II/Trig (Hon)

Section: 01 Teacher: Fernando Niasen

Absent: 5

Tardy: 0

Quarter 1

Grade A-

Effort 4

We studied factoring and polynomials and a lot of other math things.

Gregory is achieving at a **consistently** high level in Alg/Trig (H). He demonstrates effective listening and thinking skills, attains daily learning objectives, and displays initiative in her reasoning. With continued effort, Gregory should have a successful year in mathematics. It is a pleasure to have him in class. He is a good student and makes a real effort. Good Job!

Course: SC230 Chemistry (Lab)

Section: 01 Teacher: Lindsey Lir

Absent: 3

Tardy: 0

Quarter 1

Grade B+

Effort 4

During the first quarter we reviewed the scientific method and measurement techniques used in science. The girls learned to differentiate between physical and chemical properties of materials and how to classify samples as pure substances or mixtures. The model of the atom and how to read the periodic table were also introduced. The concepts presented this quarter were some of the basic building blocks of Chemistry. We will continue to build on these concepts during the second quarter. Topics to be covered in the second quarter will include how chemicals are named, types of chemical reactions that occur and the basic unit of measurement used to determine quantities used and produced in chemical reactions. The second quarter topics require memorization and basic analytical skills.

It is just wonderful to have Gregory in class. He is conscientious and always prepared with a firm grasp of the material. His careful opinions and insights are most welcome, particularly because it furthers everyone's knowledge. In groups, he is an excellent team worker and a generous and gracious leader. His formal work on homework, quizzes and tests has been very good.

Course: SS420 Ancient Civilization

Section: 04 Teacher: Joseph Dasece

Absent: 2

Tardy: 0

Quarter 1

Grade A-

Effort 4

It is just wonderful to have Gregory in class. He is not always prepared with a firm grasp of the material. His formal work on homework, quizzes and tests has been lacking. His writing has interesting ideas, however he needs to pay more attention to style. Please try harder, Gregory, you can do better!

Course: FL335**Spanish III (Hon)****Section: 01****Teacher: Deena Bimiff**

Absent: 2

Tardy: 0

Quarter 1

Grade

B+

Effort

4

One difference between Spanish IIa and Spanish IIIa is that the latter is based on a more independent, analytical approach. The students are expected to make their own vocabulary lists based on personal need; no longer can they depend on a tidy, textbook generated list. They need to be able to discuss in detail the articles, stories and poems they read, and in order to discuss or write credibly they need a solid vocabulary and grammar base.

Gregory's paragraphs and compositions, five in all, have all been As or A-s. He understands the need to avoid repeating unimaginative and nondescriptive vocabulary and is working hard to eliminate careless grammatical mistakes. His tests scores average out to a B-, and I sense that this is a bit frustrating for him. However, Gregory doesn't complain; he keeps working, asking questions and getting consistently better. He brings a wonderful, genuine enthusiasm to our class.

Quarter GPA**4.36****Qtr GB Avg****75.50****Curr GB Avg****81.50**