



Set Sail on a Lifetime of Learning

5 Choke Cherry Road
Potomac MD 10003
202-979-5030
Fax 202-979-5034

Report Card 2010/2011 May

10/4/2010

Mr & Mrs Deborah Bigiasian

Victoria Bigiasian

969 Nete Blvd

Stipals, MD 21694

Grade: **Pre-Kindergarten**

Absent:

S1	S2
0	0

 Tardy:

S1	S2
0	0

This report is an assessment of your child's school progress this year. It describes your child's learning in terms of his/her individual growth and within the context of what is developmentally appropriate for his/her age.

Pre-Kindergarten Curriculum

Teachers: **Anastasia Kelounn**
Candice Diecirm

Social and Emotional Development

- Interacts respectfully with others
- Accepts changes in routine and transitions
- Is willing to try new activities and experiences
- Expresses emotions appropriately
- Accepts limits and corrections
- Resolves conflicts appropriately
- Comfortably follows routines and transitions

Semester 1 Semester 2

- | | |
|----|----|
| P | ME |
| ME | ME |
| ME | ME |
| P | P |
| ME | P |
| ME | P |
| ME | ME |

Cognitive & Perceptual Development

- Displays intellectual curiosity
- Shows an interest in printed material
- Follows 3-step directors
- Makes relevant contributions to discussions
- Approaches tasks logically
- Displays intellectual curiosity
- Shows an interest in printed material
- Follows 3-step directions
- Makes relevant contributions to discussions
- Approaches tasks logically
- Sustains attention to a task

- | | |
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| EE | |
| EE | |
| ME | |
| EE | |
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| | EE |
| | ME |
| | ME |
| | ME |
| | ME |
| | ME |

Language Arts

- Articulates clearly
- Uses complete grammatical sentences
- Recalls information previously taught
- Memorizes and repeats poems, rhymes, etc.
- Listens to stories for meaning
- Identifies and generates rhyming words
- Distinguishes words that begin the same
- Hears syllables in words
- Articulates clearly
- Uses complete grammatical sentences

- | | |
|----|----|
| ME | |
| ME | |
| EE | |
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| ME | |
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| EE | |
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Pre-Kindergarten Curriculum	(continued)	Semester 1	Semester 2
Recalls information previously taught			ME
Memorizes and repeats poems, rhymes, etc.			ME
Listens to stories for meaning			ME
Identifies and generates rhyming words			EE
Distinguishes words than begin the same			EE
Hears syllables in words			EE
Mathematics			
Recognizes simple shapes		ME	
Grasps one-to-one correspondence		ME	
Recognizes and orders numerals to 10		ME	
Rote counts to 20		ME	
Identifies more and less		EE	
Recognizes and creates simple patterns		EE	
Classifies objects by color, shape, size, etc.		EE	
Understands simple addition		ME	
Recognizes simple shapes			ME
Grasps one-to-one correspondence			ME
Recognizes numerals to 20			ME
Orders numerals to 10			ME
Rote counts to 20			ME
Identifies more and less			EE
Recognizes and creates simple patterns			EE
Classifies objects by color, shape, size, etc.			EE
Understands simple addition			ME
Motor Skills			
Writes with firm pressure and control		EE	
Alternates feet on stairs		ME	
Has proper grip with writing implements		ME	
Controls scissors		EE	
Has determined hand preference		ME	
Manipulates puzzle pieces accurately		ME	
Is generally coordinated		ME	
Shows awareness of personal space		ME	
Manages own clothing		EE	
Writes with firm pressure and control			EE
Alternates feet on stairs			ME
Has proper grip with writing implements			ME
Controls scissors			ME
Has determined hand preference			ME
Manipulates puzzle pieces accurately			ME
Uses coordination for large motor tasks			ME
Shows awareness of personal space			ME
Manages own clothing			ME
Work Habits and Self-Help Skills			
Focuses on task at hand: one-on-one		EE	
Focuses on task at hand: in a group		ME	
Takes pride in work		EE	
Uses materials purposefully		ME	
Listens and follows directions: one-on-one		EE	
Listens and follows directions: in a group		ME	
Seeks help when needed		ME	
Focuses on task at hand: one-on-one			EE
Focuses on task at hand: in a group			EE