

Report Card 2011/2012 Fourth Quarter

6/2/2012

Dellerege 86 Old Ge	rs. George D , Greg Char orge Town St MD 20857 U	les treet				Quai YTE Days	le: 1(sor: O terly A Abser Preser	lga Mit bsence nce: nt:	e: 2 6 67.		Late: Late:	-
Course	Τe	eacher		<u>Q1</u>	<u>Q2</u>	Exam	Sem1	<u>Q3</u>	<u>Q4</u>	Exam	Sem2	Final
English II	Tł	nomas Baeniarn		94	85	80	89	89	90	92	91	90
Alg II/Trig (Hon)	Fe	rnando Niasen		91.8	85	75	80	83.9	84.6	85	85	84
Chemistry (Lab)	Li	ndsey Lir	:	89	83	81	82	85	88	90	89	87
Ancient Civilization	Jo	seph Dasece		92	89	88	89	90	88	87	88	90
Spanish III (Hon)	De	eena Bimiff	:	89	89	92	90	91	90	92	91	90
Course: EN200	English I		Generation			n: 04				s Baen		Fire1
	Quarter 1	Quarter 2	Semester	r I		arter 3	Qi	arter 4	•	Sem	ester 2	Final
Grade	А	В	B+		F	3+	1	A-		A-		A-
Effort	4	3			4	ŀ		5				
Exam			B-							A-		

Greg is a talented writer and an upbeat individual. These qualities made him an extremely valuable member of our Writers' Workshop. He wrote a number of successful poems this quarter. I was particularly impressed with the way he combined moods and ideas in his poem entitled "Blue." I congratulate him on reading this piece aloud for the Upper School during the Writers' Workshop Sojourns.

Greg's travel writing piece about catching the 5:00 ferry from Eliza Island was also quite poetic and gives readers a good sense of his feelings for that location. He built on this piece with a very vivid exam exercise about getting caught in a riptide in a kayak with a panicking paddler.

Greg did an excellent job describing his enrichment reading book, <u>In the Forests of the Night</u>. He included vivid quotes to give us a feel for the setting. He also clearly explained the evolution of the main character. Amazing and inspirational that book was written by a thirteen-year-old!

And speaking of excellent works of fiction, Greg did such a good job on his own play that I asked him for a copy to use as model with future tenth graders. His character was well developed (and he was a writer, which of course I liked!) and his dialogue was quite natural. Greg, himself, is a talented writer. I do hope that he will continue to develop that talent by taking the time to put his creative thoughts down on paper.

Dellerege, Greg Charles				Grad	e: 10		
Course: MA260	Alg II/Tr	ig (Hon)		Section: 01	Teacher: Fer	nando Niasen	
	Quarter 1	Quarter 2	Semester 1	Quarter 3	Quarter 4	Semester 2	Final
Grade	A-	В	B-	В	В	В	В
Effort	4	3			4		
Exam			С			В	

Gregory has satisfactorily completed all requirements of AlgII/Trig. While he did not do as well as expected on the semester exam, he demonstrated a desire to learn and attained daily learning objectives. He employed good work habits and displayed initiative in his reasoning. He completed assignments accurately and displayed interest in class discussions. With continued effort, he should be successful in future mathematics courses. It was a pleasure to have him in class! Good luck Gregory and be sure to have a great summer.

Course: SC230	Chemistry (Lab)		Section: 01 Teacher: Lindsey Lir					
	Quarter 1	Quarter 2	Semester 1	Quarter 3	Quarter 4	Semester 2	Final	
Grade	B+	В	B-	В	B+	B+	B+	
Effort	4	3		3	4			
Exam			B-			A-		

The focus of the fourth quarter was rates of reaction and reaction equilibrium. Chemistry students realized that reactions can go in two directions and that they can influence reaction rate. This more mathematical focus was a change from the theoretical third quarter. The quarter came to a close with a project on water equality. This project enabled Tranae to interact like a real scientist: gathering data, collecting information through experimentation, and collaborating with other experts to reach a conclusion.

This project enabled Greg to interact like a real scientist: gathering data, collecting information through experimentation, and collaborating with other experts to reach a conclusion. I have been impressed with Greg's continued excellent work this quarter. His understanding of the material and his real grasp of the more complex topics makes him an excellent candidate for AP Chemistry - I hope that he will consider it for next year!

Course: SS420	Ancient Civilization		Section: 04 Teacher: Joseph Dasece					
	Quarter 1	Quarter 2	Semester 1	Quarter 3	Quarter 4	Semester 2	Final	
Grade	A-	B+	B+	A-	B+	B+	A-	
Effort	4	3		4	4			
Exam			B+			B+		

Gregory finished the year with stellar work on both the exam and his term paper. He obviously has a firm grasp of the material and he is able to express that knowledge clearly in his written work. When working in groups, Gregory is careful not to be overbearing in his own mastery of the information with his fellow students and, with great reserves of patience, he is willing to spend the time making sure they understand the information. His term paper on the setting surrounding the Jack the Ripper murders was thoughtful and thoroughly researched. His other formal writing this semester was successful as well, although they lost a bit of their intensity as the quarter drew to a close. The ability to write lucidly is so very important and Gregory seems to be far along in mastering this skill. It will serve his well next year in American History. Gregory was truly a delight to have in class with his

Dellerege	e, Greg Char	les	Grade: 10						
Course: SS420	Ancient (Civilization	(continued)						
wit and judiciou year!	us opinions. I re	eally enjoyed g	etting to know hi	m. Gregory, I	wish you all the t	oest in your junior	-		
Course: FL335	Spanish III (Hon)		Section: 01 Teacher: Deena Bimiff						
	Quarter 1	Quarter 2	Semester 1	Quarter 3	Quarter 4	Semester 2	Final		
Grade	B+	B+	A-	А-	A-	A-	A-		
Effort	4	4		4	4				
Exam			A-			A-			
his time. I wish Quarter GPA	him well next 4.28	year and hope	that he enjoys the	e challenges of	the AP class				
Semester GPA	4.28								
Semester GPA (u	nweighted): 3.	88							
Cumulative GPA	4.34								
Cumulative GPA (unweighted):	1.98							
Year End GPA W	eighted 4.30		Year End GPA	A Unweighted	3.90				
Qtr GB Avg	85.00	Curr GB	Avg 81.50						